Qn Working $\quad$ Answer $\quad$ Mark $\quad$ Notes

| 1 (a) |  | 25 | 1 | B1 | cao |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) |  | 1 and $1 / 2$ squares | 1 | B1 | Oe the half symbol can be drawn in any direction. |
| (c) |  | Monday | 1 | B1 | M or Mon (allow incorrect spelling if meaning is clear) |
| (d) | $20+55+40+{ }^{\prime} 25$ + 30 |  | 2 | M1 | check by side of pictogram for working - allow values without ' + ' signs if clear attempt to add (allow one error or omission) |
|  |  | 170 |  | A1 | cao |
|  |  |  |  |  | Total 5 marks |


| $\mathbf{2}$ |  | $7 x$ | 1 | B1 cao |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | $28 p$ | 1 | B1 cao |  |
|  |  |  |  |  | Total 2 marks |


| Qn | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (a) |  | $\frac{5}{25} \frac{8}{40}$ | 2 | B1 B1 | B2 for 2 correct only. B1 for 1 correct only - 1 mark for each incorrect tick if more than 2 ticks |
| (b) |  | Octagon | 1 | B1 | Accept misspellings |
| (c) |  | 6 'sectors' shaded oe | 1 | B1 | Shading equivalent to 6 sectors |
| (d) | $\frac{56 \times 3}{4}\left(=\frac{168}{4}\right) \text { or } \frac{56}{4} \times 3(=14 \times 3)$ |  | 2 | M1 |  |
|  |  | 42 |  | A1 |  |
|  |  |  |  |  | Total 6 marks |


| $\mathbf{4}$ (a) |  | 548 | 1 | B1 |
| :--- | :--- | :--- | :--- | :--- |
| (b) |  | 4.6 | 1 | B1 |
| (c) | $(32-5) \div 2$ |  | 2 | allow $4.6000 \ldots$. |
|  | Correct answer scores full marks (unless from <br> obvious incorrect working) | 13.5 | A1 | oe |
|  |  |  |  | Total 4 marks |


| $\mathbf{5}$ (a) |  | 20 | 1 | B1 | cao |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (b) |  | add 4 | 1 | B1oe 4 times table or 4n or goes up in <br> 4's, allow 'the gap is +4 ' but not <br> 'the gap is 4' |  |
|  |  |  | $4 n$ | 1 | B1 $4 n+0$ not $\mathrm{n}=4 \times \mathrm{n}$ |
|  |  |  |  |  |  |


| Qn Working | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |


| $\mathbf{6}$ (a) |  | 15 | 1 | B1 cao |
| :--- | :--- | :---: | :---: | :---: |
| (b) | $19-13$ |  | 2 | M1 |
|  | Correct answer scores full marks (unless from <br> obvious incorrect working) <br> $a-b$ where $a=19$ or $b=13$ |  |  |  |
|  |  | 6 | A1 cao | Total 3 marks |


| $\mathbf{7}$ (a) |  | 4 | 1 | B1 |
| :---: | :---: | :---: | :---: | :---: |
| (b) |  | $24 a b$ | 1 | B1 $\quad$ accept $a b 24$ etc. but no $\times$ signs |
| (c) | $8 w+w$ or $-4 y(+)-3 y$ |  | 2 | M1 $\quad$ M1 for $9 w$ or $-7 y$ |
|  |  | $9 w-7 y$ |  | A1 $\quad$ if not B2 then B1 for 2 $(8+6 t)$ |
| (d) |  | $4(4+3 t)$ oe | 2 | B2 |
|  |  |  |  | Total 6 marks |


| $\mathbf{8}$ (a) |  | $2.001,2.07,2.1$, <br> $2.12,2.19$ | 1 | B1 cao |
| :--- | :--- | :--- | :---: | :---: | :--- |
| (b) |  | 6 tenths | 1 | B1oe eg tenths, six tenths, $\frac{6}{10}$ <br> (do not allow 0.6 or .6) |
| (c) |  | 3.49 | 1 | B1 cao |
| (d) |  | 60 | 1 | B1 cao |
|  |  |  |  | Total 4 marks |


| Q |  | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | (a) |  | Chicago | 1 | B1 | Accept misspellings |
|  | (b) |  | 16 | 1 | B1 | accept-16 |
| (c) |  | $-1+2 \times 3$ |  | 2 | M1 | for clearly adding 3 lots of 2 or the sequence $-1,1,3,5$ |
|  |  |  | 5 |  | A1 |  |
|  |  |  |  |  | Total |  |



| $\mathbf{1 1}$ (a) |  | $(1,4)$ | 1 | B1 |
| :---: | :--- | :--- | :--- | :--- |
|  | (b) | $180+$ " 68 " or $360-" 112^{\prime \prime}$ |  | 2 | | M1accept $66^{\circ}$ to $70^{\circ}$ or $110^{\circ}$ to $114^{\circ}$ <br> seen or used. |
| :---: |


| Qn | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (c) |  | 5.4 | 1 | B1 | accept 5.2 cm to 5.6 cm ignore answer line if 1 dp answer given on diagram or in space. |
| (d) |  | 27 | 1 | B1ft | ft "their c " $\times 5$ if B1 awarded in part (c) |
| (e) |  | 2 hr 20 min | 2 | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | for 2 hours for 20 minutes if no marks awarded, SC B1 for eg 1hr 80min or 140 min |
|  |  |  |  |  | Total 7 marks |



| Qn | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |


| 13 (a) | $\text { eg } \frac{3}{10} \times \frac{4}{1}\left(=\frac{12}{10}\right) \text { or } \frac{6}{20} \div \frac{5}{20} \text { or } \frac{12}{40} \div \frac{10}{40}$ |  | 2 | M1 | Inverting $\frac{\mathbf{1}}{\mathbf{4}}$ and changing to multiply or writing both fractions with the same denominator. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { eg } \frac{3}{10} \times \frac{4}{1}=\frac{12}{10}=\frac{6}{5} \\ & \text { or } \frac{6}{20} \div \frac{5}{20}=\frac{6}{5} \\ & \text { or eg } \frac{3}{\text { QQ }^{5}} \times \frac{4^{2}}{1}=\frac{6}{5} \end{aligned}$ | shown |  | A1 | Conclusion to $\frac{6}{5}$ from correct working - either sight of the result of the multiplication eg $\frac{12}{10}$ must be seen or correct cancelling prior to multiplication. <br> NB use of decimals scores no marks. |
| (b) | eg $\frac{10}{12}-\frac{9}{12}$ or $\frac{20}{24}-\frac{18}{24}$ oe or eg $\frac{10-9}{12}$ |  | 2 | M1 | for correct fractions with a common denominator of 12 or a multiple of 12 . |
|  | eg $\frac{10}{12}-\frac{9}{12}=\frac{1}{12}$ or $\frac{20}{24}-\frac{18}{24}=\frac{2}{24}=\frac{1}{12}$ oe | clearly shown |  | A1 | dep on M1 for a correct answer from fully correct working. |
|  |  |  |  |  | Total 4 marks |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 14 (a) |  | $e^{6}$ | 1 | B1 cao |
| (b) | $x^{2}-3 x+x-3$ |  | 2 | ```M1 for any 3 correct terms or for 4 out of 4 correct terms ignoring signs or for \(x^{2}-2 x \ldots\) or for ... \(-2 x-3\)``` |
|  | Correct answer scores full marks (unless from obvious incorrect working) | $x^{2}-2 x-3$ |  | A1 |
|  |  |  |  | Total 3 marks |


| Qn | Working |  |  |  |  |  |  | Answer <br> Correct line between $x=-2$ <br> and $x=3$ | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | $\begin{aligned} & (-2,7)(-1,4)(0,1) \\ & (1,-2)(2,-5)(3,-8) \end{aligned}$ |  |  |  |  |  |  |  | 3 | B3 <br> (B2 <br> (B1 | B3 for a correct line between $x=-2$ and $x=3$ <br> for a correct straight line segment through at least 3 of $(-2,7)(-1,4)$ $(0,1)(1,-2)(2,-5)(3,-8)$ or for all of $(-2,7)(-1,4)(0,1)(1,-2)$ $(2,-5)(3,-8)$ plotted but not joined) <br> for at least 2 correct points stated (may be in a table) or plotted or for a line drawn with a negative gradient through $(0,1)$ or for a line with a gradient of -3 ) |
|  |  |  |  |  |  |  |  |  |  | Total 3 marks |  |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |


| 16 (a) |  | Enlargement <br> scale factor 3 <br> centre $(0,0)$ | 3 | B1 B1 B1 | for enlargement, enlarge, etc so long as no mention of rotation, reflection or translation, flip, move etc. <br> SF 3, triple, three times etc. with no mention of a vector, line, angle of rotation. <br> Accept centre $O$ or the origin |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | line $x=5$ drawn or shape in correct orientation, not necessarily in correct position. |  | 2 | M1 | Can be implied by correct answer. |
|  |  | Shape with vertices at $(7,2),(7,4),(8,3),(9,3),(9,2)$ |  | A1 |  |
|  |  |  |  |  | Total 5 marks |


| 17 | $(0.5 \times 4 \times 6)-(0.5 \times 2 \times 3)$ <br> or $2 \times 3+0.5 \times 2 \times 3$ <br> or $(0.5 \times 4 \times 6)-(0.25 \times$ " $0.5 \times 4 \times 6$ " $)$ oe |  | 3 |  | if not M2 then M1 for either $0.5 \times 4 \times 6(=12)$ or $0.5 \times 2 \times 3(=3)$ <br> if not M2 then M1 for either area of 1 large parallelogram $(2 \times 3)$ or 1 triangle $(0.5 \times 3 \times 2)$ <br> Allow M1 for consistent use of incorrect side lengths, eg $0.5 \times 5 \times 7$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 9 |  | A1 |  |
|  |  |  |  |  | Total 3 marks |



| Qn Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |


| 19 (i) | $\begin{aligned} & -7+3 £ 2 x<5+3 \mathrm{oe} \text { or } \\ & \frac{-7}{2} £ x-\frac{3}{2}<\frac{5}{2} \text { oe or } \\ & -7+3 £ 2 x \text { oe and } 2 x<5+3 \mathrm{oe} \\ & \text { or }(x=)-2 \text { or }(x=) 4 \end{aligned}$ |  | 3 | M1 or one side of the inequality correct, i.e.. $x \geq-20 e$ or $x<4$ <br> Condone $=$ rather than $\leq$ or $<$ or any other sign for the M marks. |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \frac{-7+3}{2} £ x<\frac{5+3}{2} \text { or } \\ & \frac{-7}{2}+\frac{3}{2} £ x<\frac{5}{2}+\frac{3}{2} \\ & \text { or } \frac{-7+3}{2} £ x \text { oe and } x<\frac{5+3}{2} \\ & \text { or }(x=)-2 \text { and }(x=) 4 \end{aligned}$ |  |  | M1 |
|  | Correct answer scores full marks (unless from obvious incorrect working) | $-2 £ x<4$ |  | A1 allow $x \geq-2$ and $x<4$ <br> Allow [-2, 4) |
| (ii) |  |  | 2 | M1 ft for drawing a line from -2 to 4 or (indep) for a closed circle or [ at -2 or (indep) for an open circle or ) or [ at 4 Only allow a follow through for a double ended inequality |
|  |  | Correct diagram |  | A1 ft for correct diagram Only allow a follow through for a double ended inequality |
|  |  |  |  | Total 4 marks |


|  |  |  |  | Edexcel averages: scores of candidates who achieved grade: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qn | Mean score | Max score | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Mean } \\ \% \end{array} \\ \hline \end{array}$ | ALL | 5 | 4 | 3 | 2 | 1 | U |
| 1 | 4.55 | 5 | 91 | 4.55 | 4.80 | 4.75 | 4.65 | 4.49 | 3.19 | 2.07 |
| 2 | 1.74 | 2 | 87 | 1.74 | 1.91 | 1.79 | 1.71 | 1.50 | 1.37 | 1.08 |
| 3 | 5.06 | 6 | 84 | 5.06 | 5.79 | 5.30 | 5.03 | 4.23 | 2.92 | 1.37 |
| 4 | 2.82 | 4 | 71 | 2.82 | 3.77 | 3.16 | 2.37 | 1.73 | 0.96 | 0.31 |
| 5 | 2.25 | 3 | 75 | 2.25 | 2.54 | 2.23 | 2.10 | 2.02 | 1.88 | 1.39 |
| 6 | 1.99 | 3 | 66 | 1.99 | 2.54 | 2.21 | 1.89 | 1.29 | 0.45 | 0.46 |
| 7 | 3.96 | 6 | 66 | 3.96 | 5.19 | 4.41 | 3.28 | 2.39 | 2.00 | 0.74 |
| 8 | 2.30 | 4 | 58 | 2.30 | 2.96 | 2.54 | 1.94 | 1.54 | 1.15 | 0.62 |
| 9 | 2.54 | 4 | 64 | 2.54 | 3.13 | 2.53 | 2.44 | 1.92 | 1.52 | 0.38 |
| 10 | 2.31 | 4 | 58 | 2.31 | 3.32 | 2.42 | 1.89 | 1.18 | 0.87 | 0.38 |
| 11 | 3.94 | 7 | 56 | 3.94 | 5.32 | 4.12 | 3.30 | 2.57 | 1.92 | 1.00 |
| 12 | 2.66 | 5 | 53 | 2.66 | 3.79 | 2.78 | 2.21 | 1.50 | 0.58 | 0.69 |
| 13 | 1.93 | 4 | 48 | 1.93 | 3.34 | 2.15 | 1.05 | 0.49 | 0.08 | 0.00 |
| 14 | 1.44 | 3 | 48 | 1.44 | 2.42 | 1.52 | 0.89 | 0.43 | 0.19 | 0.00 |
| 15 | 1.29 | 3 | 43 | 1.29 | 2.14 | 1.26 | 1.01 | 0.36 | 0.00 | 0.00 |
| 16 | 1.95 | 5 | 39 | 1.95 | 2.96 | 1.95 | 1.60 | 0.87 | 0.33 | 0.00 |
| 17 | 0.94 | 3 | 31 | 0.94 | 2.12 | 0.59 | 0.30 | 0.12 | 0.11 | 0.00 |
| 18 | 1.06 | 4 | 27 | 1.06 | 2.31 | 0.76 | 0.32 | 0.14 | 0.12 | 0.00 |
| 19 | 0.86 | 5 | 17 | 0.86 | 2.01 | 0.53 | 0.15 | 0.01 | 0.12 | 0.00 |
|  | 45.59 | 80 | 57 | 45.59 | 62.36 | 47.00 | 38.13 | 28.78 | 19.76 | 10.49 |

## Suggested grade boundaries

| Grade | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mark | 55 | 43 | 33 | 24 | 15 |

